

<b>Title :</b> <b>Safety Patroller Program</b>	<b>Procedure # : 016</b>	<b>Effective :</b> <b>Oct 2011</b>
<b>Section :</b> <b>Operating Guidelines</b>	<b>Page : 1 of 1</b>	<b>Review :</b> <b>May 2018</b>

<p><b>Statement</b></p>	<p>Student Transportation Services Brant Haldimand Norfolk (STSBHN) fully supports the use of bus patrollers.</p> <p>Where the opportunity exists, STSBHN will liaise and partner with the CAA, local police authorities, school bus operators, and member school boards to establish a Safety Patroller programs in their region of operation.</p> <p>The goal of the program, in addition to having an increased safety presence, is to foster qualities of leadership, responsibility and good citizenship in the participants of the program.</p>
<p><b>Procedure</b></p>	<p>On an annual basis, the school principal, in consultation with the school bus driver, will recommend students for participation in the School Bus Patroller Program.</p> <p>Identified students will be required to have their parent/guardian complete and return to the school a TF007 – Safety Patroller Permission form prior to participating in the training program.</p> <p>Yearly training will be offered to all approved bus patrollers. The primary duties of the bus patrollers are:</p> <ol style="list-style-type: none"> <li>1. to assist the bus driver and students when embarking and disembarking from the school bus,</li> <li>2. to assist students and the bus driver in emergency and evacuation situations, and</li> </ol> <p>At any point after the training has been received, STSBHN may review bus patrollers to ensure that the individual has retained and is actively practicing the procedures and protocols taught in the training.</p> <p>Recognition events and items of appreciation will be made available to students for their participation and efforts in this safety program. All events and items must be permitted by the policies and procedures of the school board for which the student is registered before they are to be accepted.</p>